

ENGLISH WORKSHEET – I (2019-20)

CLASS – II

TOPIC : NOUNS- PROPER AND COMMON NOUNS

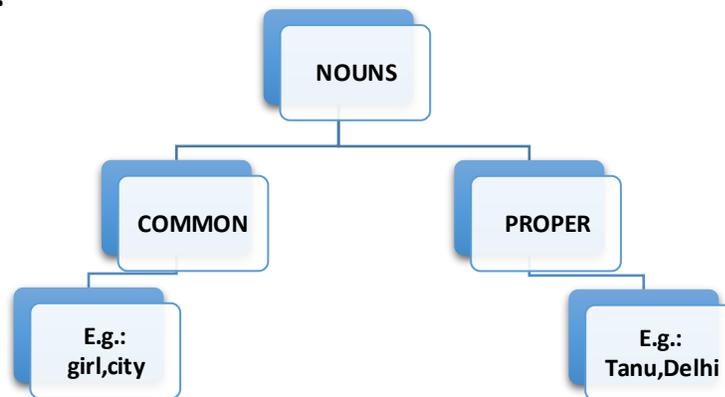
NAME: _____ ROLL NO. _____ SEC: _____ DATE: _____

NOUNS (NAMING WORDS):

Noun: Names of persons, animals, birds, places or things are called Nouns.

Examples: Rohit , cow, Kanpur, soap, New Waves Book Series, December etc.

Types of Nouns:



1) COMMON NOUN

A name which does not point out any particular person, place, animal or thing, but is common to all persons, places or things of the same class or kind is called a Common Noun.

Eg : boy, city, day, festival

2) PROPER NOUN

A name which belongs to a **particular** person, place or thing is called a Proper Noun.

A proper noun always begins with a capital letter. They are also called Special Names.

E.g. : Tom, Delhi, Sunday, Christmas, March, Taj Mahal etc.

EXERCISE:

Q1. Read the poem carefully and underline the common noun.

There are bird-nests in the trees,
and hives for bees.

Kennels for dogs,
and ponds for frogs.

Each has a house,
yes, even a mouse.

But there's never a home,
better than my own.

Q2. Identify proper nouns and common nouns from the help box and write them in the columns below:

month	Friday	Jack	mouse	India
Delhi	zoo	girl	festival	October
Easter	grapes	doctor	Qutub Minar	

PROPER NOUNS (SPECIAL NAMES)

COMMON NOUNS

Q3. Read the sentences and identify the underlined words. Write C for common noun and P for proper noun.

- a) Annie is a good girl. _____
- b) I ate an egg for breakfast. _____
- c) Mumbai is a big city. _____
- d) Will we go to the market on Tuesday? _____
- e) A dog is a faithful animal. _____
- f) Bhavya will cook the vegetables. _____
- g) Mango is my favourite fruit. _____
- h) I have seen the trains. _____

Q4. Write two proper nouns for each of the given common nouns.

- a) Place _____ , _____
- b) Teacher _____ , _____
- c) Festival _____ , _____
- d) Pet dogs _____ , _____
- e) Day _____ , _____
- f) Month _____ , _____

Q5. Circle the common nouns and underline the proper nouns.

a) We play with Max in the park.

b) Shreya is my best friend.

c) Ms. Jennifer is my aunt.

d) The girls are studying in Queen Mary's School.

e) It rains in the month of July.

f) Tell Arshi to bring her bag.

g) Kitty is my pet cat.

h) Mehar has a beautiful dress.

i) Nitya is going to the airport.

j) The students are going to Shimla.

k) My sister, Aanya is two years old.

ENGLISH WORKSHEET – 2 (2019-20)

CLASS – II TOPIC : PUNCTUATION: Capital Letters; Full Stop(.);

Question Mark(?); Comma(,)

NAME: _____ ROLL NO. _____ SEC: _____ DATE: _____

Punctuation marks tell us where to pause, where to stop and how to start a sentence.

- ❖ A **Capital Letter** is used to begin a sentence. A proper noun also starts with a capital letter.

Eg. My name is Tanisha Kaur.

Kerala is a beautiful city.

- ❖ A **Full Stop** is used at the end of a statement.

Eg. I love to eat chocolate cake.

A camel has a big hump.

- ❖ A **Question Mark** is used at the end of a sentence that asks something.

Eg. Do you like candies?

Why were you absent yesterday?

- ❖ **Comma** is used to show a pause in reading and also to separate a series of words in a sentence.

Eg. We read , draw , write and play in the school.

I went to the museum, zoo and park.

Q1. Read and solve the riddles.

a) You stop when you see me.

My nickname is Dot.

I make a statement,

whether it's short or long.

Who am I? _____

b) You pause when you see me.

I help you make a list.

And you will run out of breath,

if I am missed.

Who am I? _____

c) I begin a sentence.

And special names begin with me.

I follow a full stop.

I am important, you see.

Who am I? _____

d) I stand at the end,

of all questions you see.

You won't get your answers,

without using me.

Who am I? _____

Q2. Punctuate the following sentences using capital letters and full stop.

a) mrs. kapur is eating fruits

b) kimmy lives in canada

c) my favourite subject is english

d) saturday is a holiday

Q3. Punctuate the following sentences using capital letters and question mark.

a) who helped tina and renu

b) where is the taj mahal

c) whose house is that

d) how was your day

Q4. Punctuate the following sentences using capital letters, commas, and full stop.

a) priya washes her car bicycle and bag

b) i love to eat bread butter and jam

c) ship boat yacht and sailboat move in water

d) we went for fishing swimming and sailing

Q5. Punctuate the following sentences using capital letters, commas, full stop and question mark.

a) please put the cups jars and plates in the cabinet

b) the school reopens in july

c) why are you late to the school

d) i will be turning seven on thursday

e) what is the time in your watch

Q6 Put commas, full stop or question mark in the correct places.

a) I drew pictures of flowers butterflies trees and rivers

b) Are you going to the market

c) We must not litter on the ground

ENGLISH WORKSHEET – 3 (2019-20)

CLASS – II

TOPIC : PICTURE COMPOSITION

NAME: _____ ROLL NO. _____ SEC: _____ DATE: _____

Q1. Look at the picture carefully and complete the following paragraph.

In June, we went to a _____

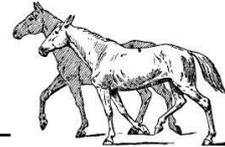


where my



_____ lived. She had a big farm. On her farm, there

were many animals. There were two _____



a _____



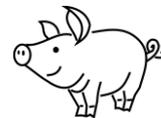
with its _____



three _____



, one _____

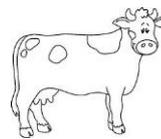


as well

as a _____

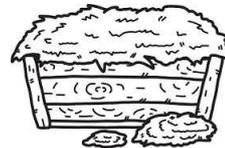


and a _____



. Every

morning, she fed her animals with _____



or



. They drank water from a _____



on the

farm.

Q2. Look at the pictures and complete the sentences.

The _____  is a very famous insect.

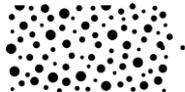
This is because they are the favourite of _____



and adults. They have been mentioned in many _____

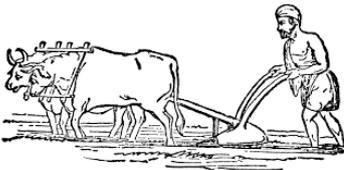


and are also considered lucky. They have short legs and are brightly coloured

with black _____ 

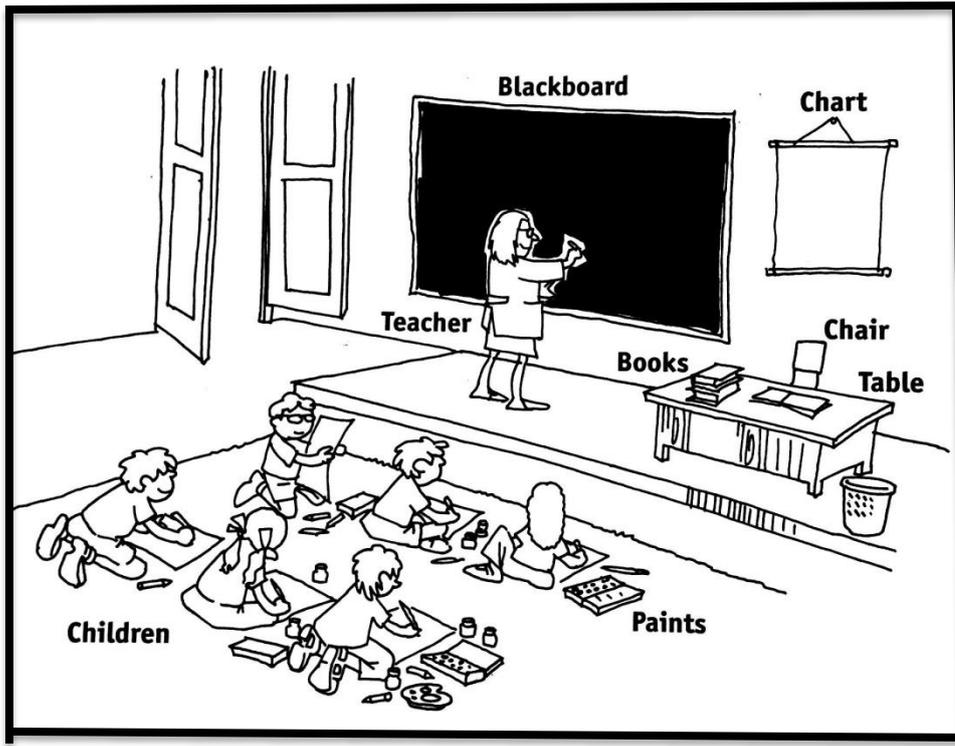
They like to eat tiny _____



They help _____  in protecting their crops.

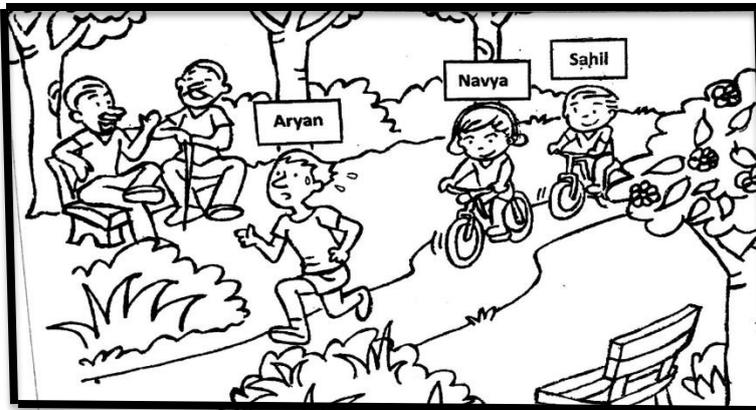
That is why they are liked by farmers too.

Q3. Look at the picture and complete the sentences.



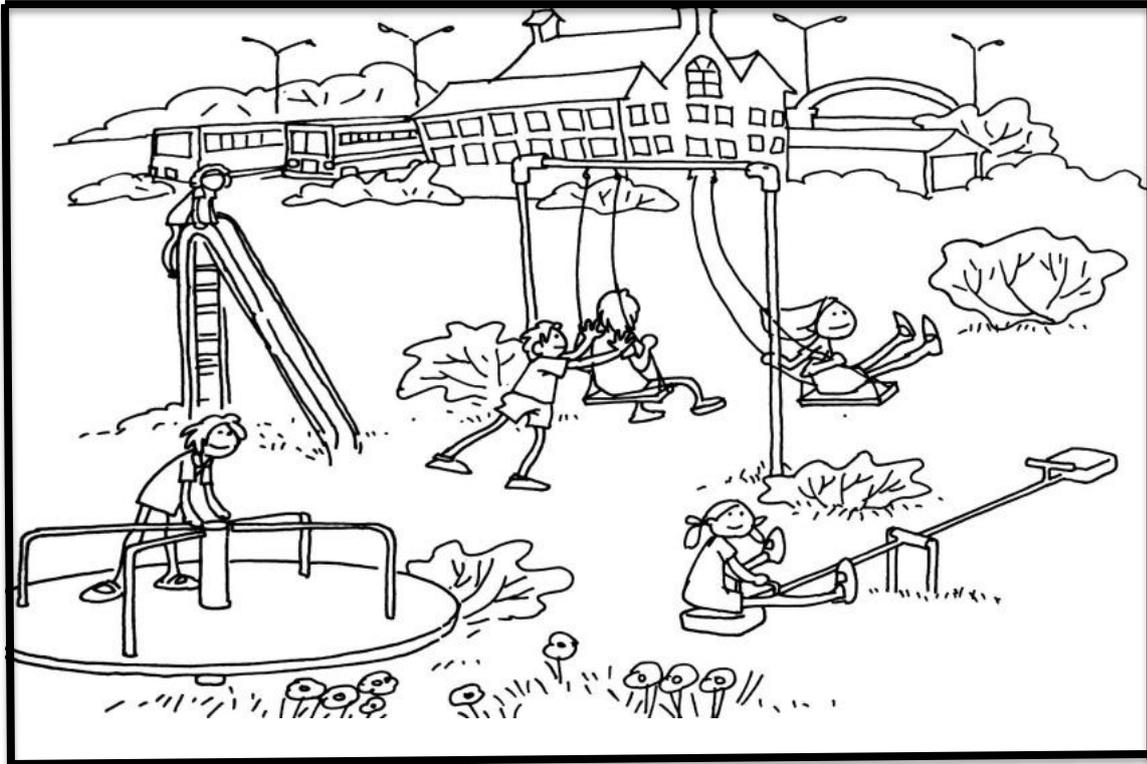
- 1) The teacher is writing on the _____.
- 2) The children are using _____ to do painting.
- 3) There is a pile of _____ on the teacher's table.
- 4) There are _____ children in the class.
- 5) There is a white _____ hanging on the wall.

Q4. Look at the picture and complete the sentences.



This is a picture of a _____. There are _____ children riding their bicycles. _____ is running in the park. Two old _____ are chatting. They are sitting on a _____.

Q5. Look at the picture and complete the sentences.



1. This is the picture of our school _____.
2. It has _____ swings.
3. A girl is _____ the slide .
4. There is a _____ and _____ in the garden.
5. Six _____ are playing in the garden.
6. There are many _____ growing near the swings.
7. Our school garden is always _____.

ENGLISH WORKSHEET – 4 (2019-20)

CLASS – II

TOPIC : COMPREHENSION PASSAGE

NAME: _____ ROLL NO. _____ SEC: _____ DATE: _____

A comprehension passage is an unseen passage that helps in developing the reading and thinking skills of the learner, as she has to read, understand and answer the questions based on the passage.

I. Read the passage and answer the questions that follow:-

Kim and Kate were friends. Last Sunday, they went to a park. They flew their kites there. Kim's kite looked like a butterfly. Kate's kite looked like a star. The kites went high up in the sky. They looked so beautiful. All the children clapped to see the kites.

Q1. Tick (✓) the correct answers.

1) Kim and Kate were

a) sisters

b) friends

c) neighbours

2) They went to a

a) park

b) zoo

c) street

3) Kim and Kate flew their kites on

a) Saturday

b) Monday

c) Sunday

4) Kate's kite looked like a

a) butterfly

b) star

c) sky

5) When the children saw the kites flying, they

a) laughed

b) clapped

c) shouted

Q2. Write any two common nouns from the passage.

Q3. Make sentences.

1) beautiful _____

2) look _____

II. Read the passage and answer the questions that follow:-

Trees are tall plants. They live for a long time. Trees have a thick and woody main stem called the trunk. Branches grow out from the top of the trunk. Leaves, flowers and fruits grow on the branches. The green leaves help to keep the air fresh and clean. Trees give food and shelter to birds, insects and animals. Trees also give us wood.

Q1. Tick (✓) the correct answers.

1) The thick, woody stem of a tree is called _____.

a) branch

b) trunk

c) leave

2) Trees are _____ plants.

a) small

b) very small

c) tall

3) We get _____ from the trees.

a) wood

b) plastic

c) wool

4) Trees make the air _____.

a) dirty

b) fresh and clean

Q2. Fill in the blanks.

1) _____ grow out from the top of the trunk.

2) Trees give _____ and _____ to birds.

3) Leaves, _____ and _____ grow on the branches.

4) Trees live for a _____ time.

Q3. Make sentences.

1) thick _____

2) fresh _____

III. Read the passage and answer the questions that follow:-

Mr. Brown has a farm. There are chickens and ducks. They give him eggs and meat to eat. The two cows give him milk. Mr. Brown also owns some sheep. He gets mutton from the sheep. The family dog is Blackie. It keeps the farmhouse safe.

Q1. Tick (✓) the correct answers:-

1) Mr. Brown owns a _____.

a) shop

b) farm

c) garden

2) Chicken and ducks give him _____.

a) eggs and meat

b) milk

c) bread and butter

3) Mr. Brown has _____ cows on his farm.

a) many

b) one

c) two

Q2. Answer the following question.

1) Who guards the farmhouse?

2) What does Mr. Brown get from the sheep?

Q3. Write two proper nouns from the passage.

Q4. . Write two common nouns from the passage.

IV.. Read the passage and answer the questions that follow:-

The peacock is the national bird of India. It is a very colourful bird. Its wings are long and colourful. Peacocks can fly only for very short distances. They have a long, shining, dark blue neck. Peacocks like the clouds very much. They dance when there is thunder in the sky. The female peacock is called a peahen.

Q1. Fill in the blanks.

- 1) Peacocks have a _____, _____, dark blue neck.
- 2) A peacock's wings are long and _____.
- 3) Peacocks dance when there is _____ in the sky.
- 4) Peacocks can fly only for very _____ distances.

Q2. Give one word answer.

- 1) Name the national bird of India.

- 2) What do we call a female peacock?

Q3. Write any three doing words from the passage.

Q4. Read the words and write C for Common Noun and P for Proper Noun.

- 1) peacock _____

- 2) India _____

- 3) sky _____

अभ्यास पत्र (2019-20)

विषय - हिन्दी

(P.A.I के पाठ्यक्रम पर आधारित)

दिनांक : _____

कक्षा - दूसरी

नाम : _____ विभाग : _____ अनुक्रमांक : _____

प्रश्न-1. प्रस्तुत कवितांश को पढ़कर पूछे गए प्रश्नों के उत्तर दो-

“हम हैं नन्हे वीर सिपाही,
नहीं किसी से डरते हैं।
आगे बढ़ना काम हमारा,
आगे बढ़ते रहते हैं।”

क) शब्द - अर्थ लिखो-

नन्हे - _____

ख) प्रस्तुत कवितांश किस कविता से लिया गया है?

उत्तर- _____

प्रश्न-2. प्रश्नों के उत्तर दो-

क) राघवन शर्मिदा क्यों हुआ?

उत्तर- _____

ख) मोर के सिर पर क्या चीज़ होती है?

उत्तर- _____

प्रश्न-3. सही उत्तर पर (✓) का निशान लगाओ-

क) नंदू किसका भाई था?

क) राघवन का

ख) वेणु गोपाल का

ग) राघवन की माँ का

ख) मोर के पैर कैसे होते हैं?

क) सुंदर

ख) सुंदर नहीं होते

ग) भारी

प्रश्न-4. विलोम शब्द लिखो-

क) बहुत × _____

ख) छोटा × _____

ग) अच्छा × _____

प्रश्न-5. पर्यायवाची शब्द लिखिए -

क) वन - _____

ख) मित्र - _____

प्रश्न-6. लिंग बदलो -

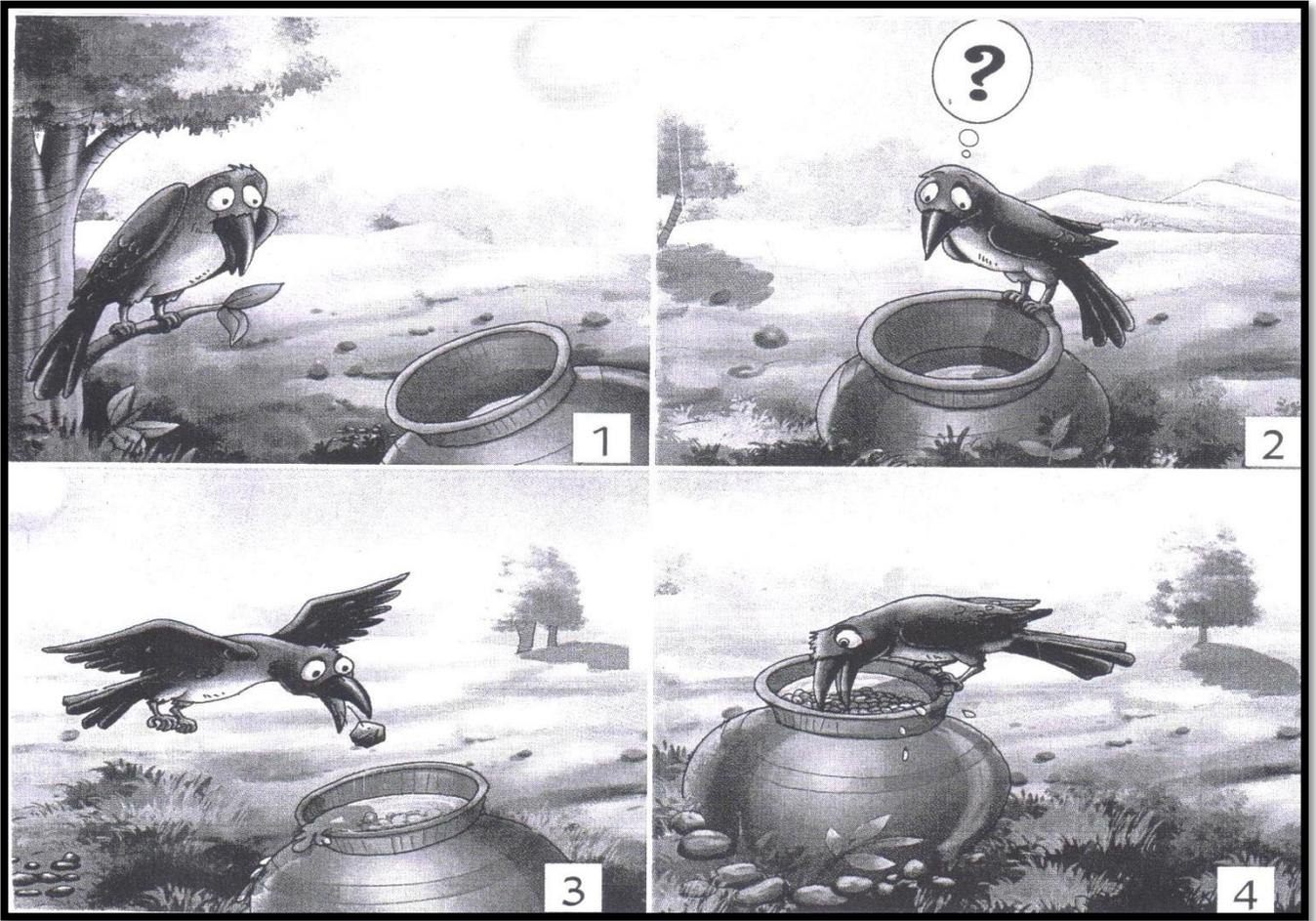
क) चाचा × _____

ख) मोर × _____

ग) लड़का × _____

प्रश्न-7. अनुच्छेद लिखो - 'मेरा परिचय'

प्रश्न-8. चित्रों को देखकर सहायक शब्दों की सहायता से कहानी लिखें- (25 से 30 शब्दों में)



कौआ,

कंकड़,

घड़ा,

पानी,

प्यास,

गरमी

MATHEMATICS
REVISION WORKSHEET FOR P.A-I
(2019-20)

Class – II

Date: _____

Name _____ Roll No. _____ Sec. _____

Q1. Write the number names for –

a) 135 - _____

b) 196 - _____

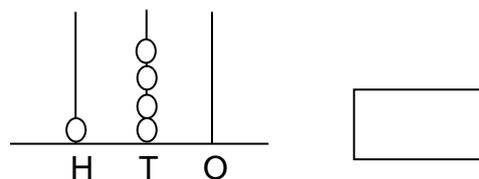
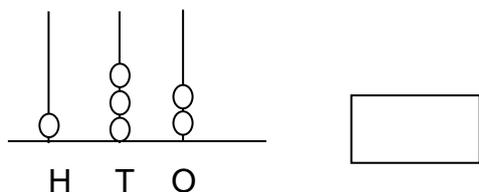
Q2. Fill in the boxes using >, < or =

a) 111 110

b) 99 199

c) 145 145

Q3. Write the number shown on the spike abacus:



Q4. Circle the smallest number -

a) 140 109 119 104

b) 67 76 176 167

Q5. Fill in the blanks-

a) S is the _____ letter in RESOURCE.

b) G is the _____ letter in ANYTHING.

c) D is the _____ letter in NEIGHBOUR.

d) 109 = ___ hundred + ___ tens + ___ ones = _____ + _____ + 9

e) 200 = ___ hundreds + ___ tens + ___ ones = _____ + 0 + _____

Q6. Write the numeral for-

a) One hundred eight- _____

b) One hundred eighty- _____

Q7. Arrange the numbers in descending order-

78 118 8 156

Q8. Write the place value of the underlined digit-

a) 157- _____

b) 103- _____

Q9. Arrange the numbers in ascending order-

148 114 84 196

Q10. What comes after?

a) 143 _____

b) 100 _____

c) 109 _____

Q11. What comes before?

a) _____ 200

b) _____ 174

c) _____ 130

Q12. What comes in between?

a) 149 _____ 151

b) 106 _____ 108

c) 47 _____ 49

Q13. Complete the counting-

a) 136, 137, _____, _____, _____, _____

b) 98, 99, _____, _____, _____, _____

Q14. Add-

a) T O

4 8

+ 1 6

b) T O

7 4

+ 2 4

c) T O

4 5

+ 2 8

d) T O

7 9

+ 4

Q15. Write the ordinal number in words.

a) 5th = _____

c) 8th = _____

b) 10th = _____

d) 6th = _____

Q16. a) Circle the even numbers-

124, 45, 68, 102, 131

b) Circle the odd numbers-

111, 188, 200, 94, 103

Q17. There are 32 students in Class 2A and 28 students in Class 2B. How many students are there in all?

VALUE EDUCATION (2019-20)

TOPIC : RESPECT (Worksheet- 1)

Class- II

Date : _____

Name : _____ Roll No : _____ Sec : _____

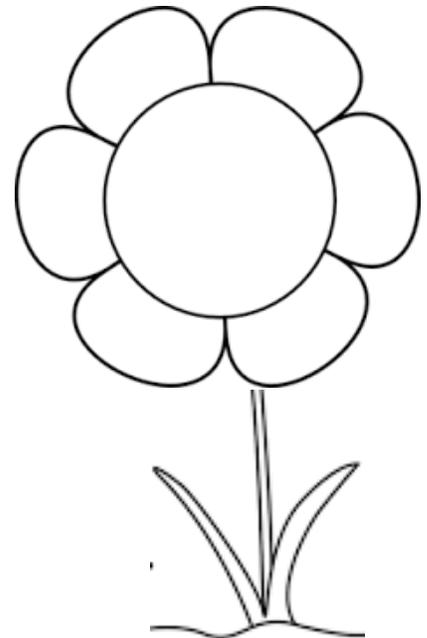
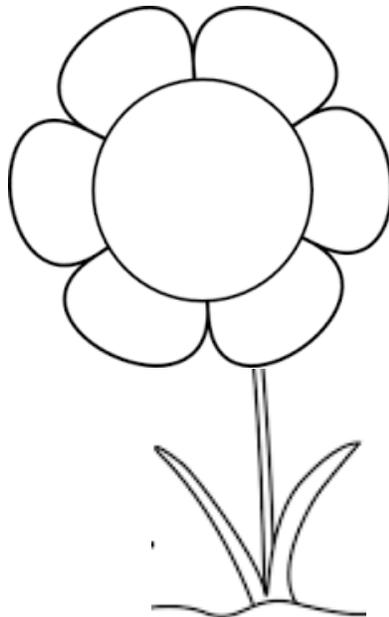
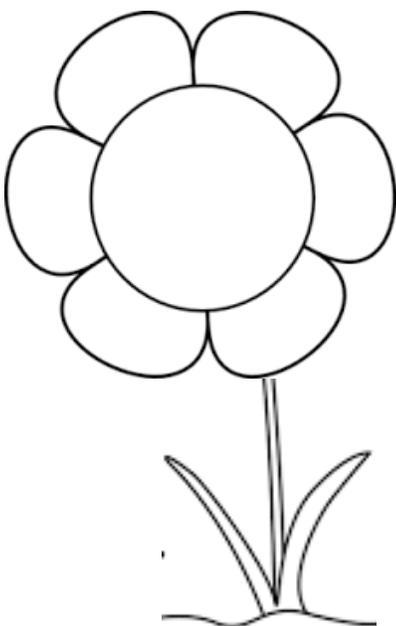
Meaning of 'RESPECT'.

Respect means behaving in a polite way towards others around you and being thoughtful of other people's feelings.

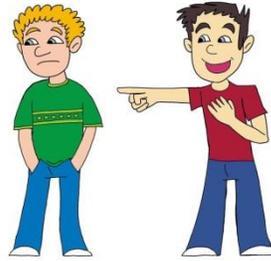
Few ways to show respect:

1. Always co-operate with each other and always listen to your elders.
2. Use the magical words like 'please', 'sorry' and 'thank you'.
3. Be polite with your elders and ask for their advice.
4. Reduce the use of plastics. Don't waste water and food. Save Earth by planting more trees. Use public transport whenever you can.

Q1. This is RESPECT GARDEN. In the flowers, write the name of those whom we should always respect.



Q2. Put a tick (✓) on the pictures which shows children respecting others.



Q3. We should always respect our elders. One way to show respect is by offering seat to those in need. The picture below shows a scene of a bus where a child named Bella is offering her seat to an old lady. Bella shows us the ideal way to show respect to elders while using public transport.



English Revision Worksheet- 1 (2019 – 2020)
(Chapters 1,13,15,16 , Nouns ,Punctuation, Gender,
Comprehension Passage and Picture Composition)

Class – II

Date-_____

Name-_____ **Roll-**_____ **Sec-**_____

Q1. Answer the following questions:

a) What does a house protect us from?

b) Where does John pray?

Q2. Read the passage and answer the questions that follow:

An elephant is a strong animal. It has two long white teeth. They are called tusks. It also has a very long nose which is called a trunk. It has huge, fan-like ears. These help them hear sounds from very far and also drive away flies!

Elephants love to eat grass, leaves, bamboo shoots, bark and roots. They also like sugarcane and banana.

A) Tick (✓) the correct answers.

1) An elephant has _____ long white teeth.

a) one b) two c) three

2) An elephant has a long nose called _____.

a) trunk b) tusks c) tasks

B) Write any two common nouns from the passage.

C) What do elephants love to eat?

Q3. Circle the common nouns and underline the proper nouns in the following sentences.

- a) Riya is a good dancer.
- b) The chair belongs to Riya.
- c) I live in Model Town.
- d) Tim is a naughty boy.

Q4. Fill in the blanks.

- a) We keep our money in the _____.
- b) The boy in the _____ was from Chandigarh.
- c) _____ is the holy book of the Muslims.
- d) _____ and _____ are examples of homes that can be moved from place to place.

Q5. Make Sentences:

- a) easy -- _____
- b) obey -- _____

Q6. Write the feminine noun of the following.

- a) nephew - _____
- b) brother - _____
- c) fox - _____
- d) lion - _____
- e) son - _____
- f) prince - _____

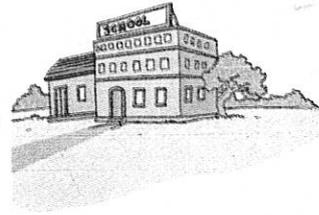
Q7. Punctuate the following sentences using capital letters, commas, full stop, and question mark.

- a) are you happy with your marks
-

- b) there are books toys and clothes in the cupboard
-

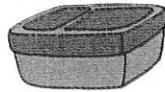
28. Look at the pictures and complete the passage.

One morning Leena took her new tiffin box to _____.



In the

playground, the _____



fell out of her _____.



A _____



saw the tiffin box, picked it up between its teeth and

ran away with it. Leena turned and chased the puppy. The puppy ran across the

_____.



Suddenly the puppy dropped the tiffin box and began

eating the tasty _____



and _____.



Leena's

teacher picked up the tiffin box and said to her, 'It seems the puppy is very hungry and

likes the food in your _____.



She gave an _____



and an _____



to Leena. Leena thanked her teacher and

joined her _____.



Revision Worksheet
Computer Science
Based on the syllabus of PA-I

Ch:1&3

Class II
Name: _____

Sec _____

Date: _____
Roll No. _____

Q1. Multiple Choice Questions:

i) CD stands for _____

- a) Computer disk b) Compact disk c) Circular Disk

ii) The data and instructions together is known as _____

- a) Output b) Process c) Input

iii) Which device is also known as Flash drive?

- a) Monitor b) Pen Drive c) Hard Disk

iv) Which among the following parts of computer does all the calculations?

- a) Speakers b) CPU c) Mouse

v) Which storage device is usually fixed inside the CPU?

- a) Hard Disk b) CD c) DVD

Q2. Read the following sentences. Write C if it is a characteristic of computers or H if it is a Characteristic of human beings.

1. Can work very fast _____
2. Often forgets _____
3. Does not make any mistakes _____
4. Can take decisions _____

Q3. Name the parts of a computer for the following:

- i) It looks like a television and displays output. _____
- ii) It is used to type letters, words, numbers and special symbols. _____
- iii) It is used to print the text or pictures on paper. _____
- iv) It is used to listen to music and hear any sound stored on a computer. _____

Q4. Answer the following:

- i) Mention the three step process on which a computer works.

- ii) Which part of a computer is used to point and select an object?

- iii) Give two example for each of the following:

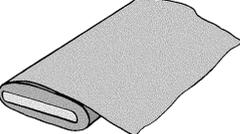
a) Input device _____

b) Output device _____

c) Storage device _____

Q5. Look at the pictures give below. Label the boxes with [I] for Input, [P] for Processing, [O] for Output.

Juice 	Juicer 	<input type="checkbox"/>	Fruits 	<input type="checkbox"/>
---	--	--------------------------	--	--------------------------

Frock 	<input type="checkbox"/>	Stitching 	Cloth 
---	--------------------------	---	---

ART AND CRAFT

