



# Queen Mary's School, Northend

Model Town-III, Delhi-110009



## Highlights

January 2022

### Republic Day Celebration

25.1.22 - 73<sup>rd</sup> *Republic Day* of the largest democracy in the world, India, was celebrated virtually on 25th January in school. The programme was inaugurated with a melodious hymn by the Primary School Choir followed by bible reading and a special prayer for our Nation's progress and protection during this time of pandemic. Sara Aashay of class V - D presented a powerful speech on Republic Day which filled everyone with the feeling of patriotism and dedication. Tanayyah Kaur of class IV-F presented a beautiful classical dance performance which was applauded by all. Aradhya Chaudhary of class V-F recited a patriotic poem which glorified the spirit of unity and harmony. A video presentation displaying the history of Indian constitution and the significance of Republic Day was shown to the students. The Preamble was discussed which declared India to be a sovereign, socialist, secular and democratic republic.







## CBSE Expression Series Azadi Ka Amrit Mahotsav

Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture and achievements.

As a part of this initiative, an activity to spread awareness regarding India's freedom struggle was organized for the students in our school.

Students enthusiastically participated in the discussion organized by teachers about the freedom fighters and their contribution to India's freedom struggle with the help of a presentation prepared for this activity. A worksheet was designed for students to learn more about the movements they were associated with. The children thoroughly enjoyed the activity and it was an enriching experience for all.



# Workshops & Webinars Attended by Teachers



## CBSE Workshops on Nishtha Platform

**18.1.22- Toy Based Pedagogy:** This pedagogy is based on the concept of teaching and learning with the help of toys and games. These toys and games are at the center of the curriculum as they help in understanding the abstract concepts easily. The learner here gets an opportunity to explore, imagine, observe and create various toys like kites, pinwheel, tops and others. Toy making sparks and gears up the process of cognitive, psychomotor and emotional development of every learner. It also develops cultural understanding and vocational skills as all subjects can be easily integrated with Toy Based pedagogy.

**20.1.22- Art Integrated Learning:** The meaning of AIL (Art Integrated Learning) and its Pedagogy was well explained in the webinar. Designing of AIL activities, linking it with subjects and assessment through AIL were discussed. AIL is a teaching-learning model which is based on learning through arts and learning with arts. It is a process where art becomes the medium of teaching and learning. AIL is very dynamic in nature as one can think and explore a large variety of activities. It gives hands-on experience to students which leads to a happy and a joyful experience. In the process of AIL pupils go through different stages like observing, thinking, exploring, deducing, recreating and expressing. The focus of these activities is to bring out the maximum from a learner and attain the desired goals. This module displays various examples of how Art can be integrated with various subjects.

**22.1.22- Initiatives in School Education:** This training module highlighted Samagra Shiksha- Integrated Scheme for School Education, components of Samagra Shiksha, Safety and Security of Schools during COVID-19, Mid- Day Meals etc. It also made us aware about the various schemes and policies of the Government in the field of education. The vision of Samagra Shiksha is to ensure inclusive and equitable quality education from Pre- school to Senior Secondary Stage. The Objectives are to provide quality education, bridge social and gender gaps, ensure maximum standards in schools, promote vocationalisation of education etc. There are many schemes being incorporated to achieve the vision like- NISHTHA, Performance Grading Index, National Awards to Teachers, Mid- Day Meals, Setting up of School Nutrition Gardens, Tithi Bhojan, Self- Defence Training, etc.

**24.1.22- ICT (Information and Communication Technology) in Teaching Learning and Assessment:** This workshop highlighted the concept of ICT, its scope and context. It also discussed about the criteria for selection of e-concept and Technology. Learners learn better if more than one/ multisensory learning experiences are provided to the learners- visual, auditory, kinesthetic and tactile stimulus. ICT refers to a set of technological tools and resources that can create, store and transmit digital information. Parameters covered in the module were- nature of ICT, context in terms of infrastructure and human resources, type of technologies and its features. The modules also discussed the various ICT tools and technologies like GeoGebra, PHET, Google Art and Culture, Tux Paint, etc.







## *Workshops & Webinars Attended by Teachers*

**27.1.22- Proven Strategies to Improve Reading Scores:** The Webinar suggested a paradigm shift in terms of teaching reading in the classrooms. In today's time, when the child is at the center of all the learning, 'Structured Literacy' i.e. involving a scientific method of research, record and patience needs to be adopted. The guest speakers Ms. Stacy Hurst and Ms. Donell Pons suggested that the curriculum should be designed in such a way that it begins with word recognition which further gets intertwined with the text comprehension enabling learners to become skilled readers. Thus, to maximize the learning for the learners it is very important to have a whole language approach rather than presenting it in fragments.

**28.1.22- BBELT 2022 New Ways of Teaching:** The Webinar was organized by British Council. The guest speakers were Ms. Joe Dale, Ms. Juana Sagaray, Ms. Emily, Ms. Mario Moya. The webinar majorly focused on the value of compassion and emotional awareness in teaching. The spokesperson shared that it is important for the learner to have an emotional attachment with the content being discussed in the class, that way the student will be, much more involved during the discussions and also the retention capacity will be much higher. As teachers, we can use thought provoking pictures, open-ended questions, short videos or drawings in our pedagogy depending upon the interest and learning level of the learners. The webinar also laid emphasis on equality, acceptance and inclusion in terms of diverse classrooms. It encouraged the teachers to remain 'aware' about their learners while teaching and provide an open and welcoming atmosphere in the classrooms.

*"To achieve anything requires faith and belief in yourself, vision, hard work, determination and dedication."*

Gail Devers

