ENGLISH REVISION WORKSHEET – II (2019-20)

(Based on PA2 syllabus)

CLASS – II			
Name:	Roll no	Sec:	Date:
Read the passage carefully and answer the	questions that f	ollow.	
 Mary is a young girl. She lives in a farm. S 	he has a big cow	, a fat lam	b and a strong bull
in the farm. Mary loves them. Her mother n	nakes chapattis. I	Mary take	S
them for the cow and the bull. They eat the	m.		
2. It is a warm and sunny day. Her father tal	kes the animals to	o the pond	in the evening.
They jump into the cold water. Mary watch	es them happily.		
Q1. From the above passage, find the oppo	osites of :-		
a) old (Paragraph 1)	b) hot		_(Paragraph 2)
Q2. Fill in the blanks.			
 a) Mary lives in a b) Mary's mother makes c) It is a and sunny d) Animals jump into the 	day. water.		e bull.
Q3. Where does the father take the anima	Is in the evening	:	
Q4. Answer the following questions. a) What did Bruce learn from the spide	r?		

b) Name any two national festivals of India.

Q5. Fill in the blanks.

a)	God made	long	giraf	fes and hard -		turtles.
b)) Mahatma (Gandhi is called tl	ne Father o	of the		·
c)	The King of	England led a gro	eat			
d)) We get silk	from				
Q6. I	Make sente	nces.				
a)	remove :					
b)) several:					
Q7. F	ill in the bla	anks using <u>a</u> or <u>a</u>	<u>n.</u>			
	_	is pilot. /, Emily painted _			-	and bear.
Q8. (Circle the co	rrect word in the	following	g sentences.		
		<u>am / are /</u> are / is w			/ are /ar	n a careless boy.
Q	9. Fill in the	blanks with the	appropria	te action wor	ds.	
a)) I	fresh fru	its.			
b)) The ducks		in the po	nd.		
Q10.	Replace th	e bold words wit	th the app	ropriate pron	oun and write	it in the given box.
b)) Reya and I	nya are playing w are watching a n the passage usin	novie. Rey	a and I are ve	ry happy.	nds.
	cricket	butterfly	play	bee hive	garden	friends
		a butterfly were				
toget	iner. They p	layed in the				
		got tirea. Sh	e wanted	το go back. Βι	it the noney be	ee got some honey
from	its		and gav	e it to the but	terfly. She like	d it and then they

began to _____ again.

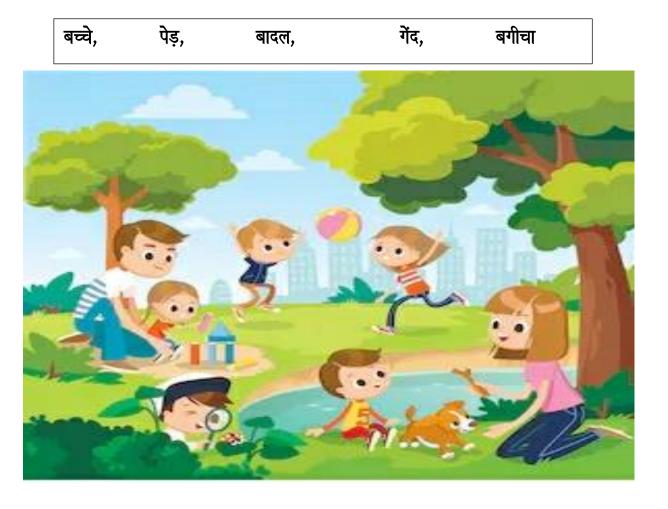
अद्र्धवार्षिक परीक्षा कक्षा – दूसरी	पर आधारित हिन्दी अभ्यास पृष्ठ (2019-20) विषय- हिंदी (पाठ- 3, 5, 6, 8 निकुंज पाठमाला) व्याकरण- संज्ञा, अनुच्छेद लेखन, विलोम, चित्र वर्णन
नाम —	विभागः अनुक्रमांकः
प्रश्न-1. प्रस्तुत कवितांश को पढ़कर पूछे ग	ाए प्रश्नों के उत्तर दो−
	पेड़ लगाओ, पेड़ लगाओ।
	चारों ओर हरियाली फैलाओ।
	पेड़ 'हरा सोना' कहलाते।
	वायु को ये स्वच्छ बनाते।
क) किसे लगाने से हरियाली फैलेगी?	
अ) लकड़ी ब) पेड़	स) तार
ख) 'हरा सोना' किसे कहा गया है?	
उत्तर –	
ग) 'स्वच्छ' शब्द का अर्थ लिखो।	
उत्तर –	
प्रश्न-2. संज्ञा शब्दों को रेखांकित करो-	
क) बच्चे खेलते हैं।	
ख) दादी माँ सैर कर रही हैं।	
ग) मुझे मिठाई अच्छी लगती है।	
घ) अध्यापिका पढ़ा रही हैं।	

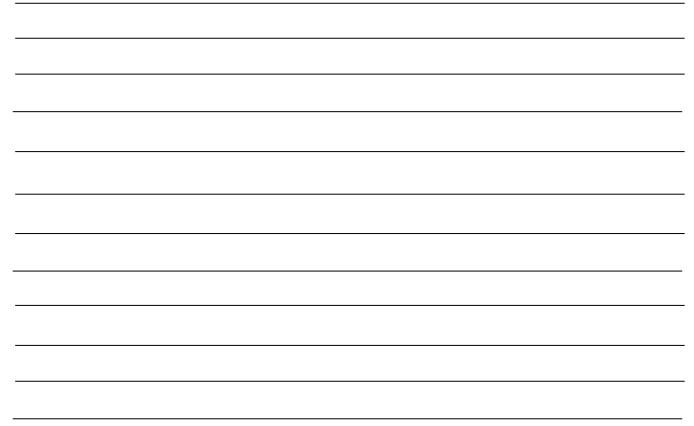
प्रश्न-3. संज्ञा शब्दों को छाँटकर लिखिए।

	जंगल,	हम,	बहन,	पाठशाला,	तब,	आम,	आप,	कौआ,	किताब	
उत्त	τ									
			उत्तर दो।							
क) व	लोमड़ी ने	भागने से	पहले क्या व	महा?						
उत्त	τ –									-
ख) ⁻	सुनिधि क्य	ों रोने लग	ብ?							
उत्त	τ									-
प्रश्न	-5. शब्दों	के अर्थ 1	लिखो ।							-
क) र	समझौता –					ख) वायु	ц -			
ग) र	रक्षा -					घ) सम	य -			
प्रश्न	-6. विलोम	न शब्द लि	ाखो ।							
क) र	स्वच्छ -					ख) मीवे	5 -			
ग) f	नेत -					घ) गाँव				
प्रश्न	-7. एक रं	से अनेक	बनाओ ।							
क) र	माला –					ख) मिट	जई – <u> </u>			
ग) ए	गत्ती –					घ) गि	लहरी -			

प्रश्न-8. सही विकल्प पर (√) का निशान लगाओ।								
क) सुनिधि की माँ बाज़ार में किससे बाते	ं करने लगी?							
अ) दुकानदार से	ब) सहेली से	स) चाचा से						
ख) लोमड़ी ने पेड़ की डाल पर किसे देर	बा?							
अ) कौए को	ब) मुर्गे को	स) गिलहरी को						
प्रश्न–9. अनुच्छेद लेखन –								
	रक्षाबंधन							

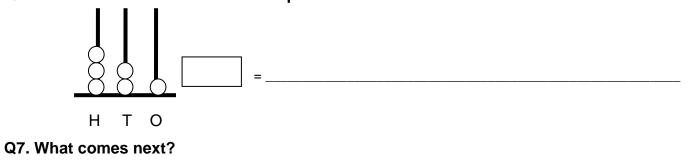
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प्रश्न-10. चित्र वर्णन करो।
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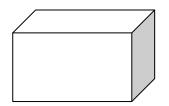
MATHEMATICS REVISION WORKSHEET - II (2019-20)

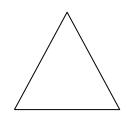
Class – II		Date:
Name	Roll No	Sec
Q1. Write the numeral for- a) Five hundred seven	b) Nine hundr	ed ninety nine
Q2. Complete the counting: a) 589 , 590 , ,	b) 991 , 992 , ,	
Q3. Arrange in descending order. 330, 890, 899, 790		
Q4. Put > , < or = sign. a) 555 555	b) 230 213	c) 909 🗌 990
Q5.Fill in the blanks-		
 a) The shape of a chessboard is b) A has no sides. c) 602 = + + 2 d) 23 + 7 = e) 86 - 8 = f) 700+ 60 + 8 = 		
Q6. Write the number shown on the s	pike abacus and write its nu	mber name.



а. 🛆	\bigcirc	\bigtriangleup	\bigcirc	

Q8. Identify the shapes -





Q 9. 36 birds were sitting on a tree . 16 birds flew away. How many birds were left on the tree?

Q 10. Write the num	ber that comes in betwe	en.
a) 666 66	b) 499	_ 501
Q 11. Add:		
а) НТО	b) H T O	
2 4 8	599	
+ 19	+ 122	
		diait
-	value of the underlined	digit- b) 94 <u>4</u>
-		-
a) 8 <u>2</u> 8		-
a) 8 <u>2</u> 8 Q13. Subtract:		-

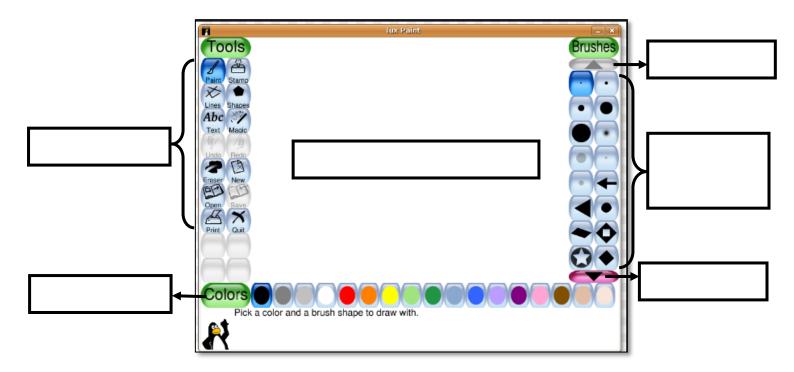
Q14. Jane had 226 toffees. His friend , Rohit gave him 225 toffees more. How many toffees are there with Jane, now ?

Revision Worksheet Computer Science Based on the syllabus of PA-II

Ch:6&7

Class II		Date:
Name:	Sec	Roll No
Q1. Tick $[\checkmark]$ the right answer:		
1. Which button is used to start a ne	w drawing?	
a)	b)	
2. Tux Paint has a drawing	that helps us to learn a	bout Tux Paint.
a) duck	b) Mascot c) parrot	
3. Which option in Tux Paint allows	you to view all the saved files in the form	of a slide show?
a) Open button	b) Slides button (c) Back butt	ion
4. Which tool is selected by default,	when we open Tux Paint?	
a) Paint tool	b) Lines tool (c) Stamp to	ol
5. Which tool in Tux paint is used to	o draw and give amazing effects to a picture	?
a) Paint	b) Lines tool (c) Magic to	ol
Q2. Identify the Tux Paint tool and	d tick $[\checkmark]$ the right option.	
1. To save a Drawing		
2. To draw straight patterns	\times	E
3. To fill colour in an object		B
4. To erase a drawing		
5. To close Tux Paint		$\boldsymbol{\varkappa}$
6. To open a drawing	$\boldsymbol{\varkappa}$	EE

Q4. Label the different parts of Tux Paint window:



Q5. Answer the following questions:

1. Name some of the Magic tool options.

2. Name the tool of Tux Paint that is similar to the Brush tool in MS Paint?

Q6. Write the steps for the following.

- 1. To open Tux Paint
- 1. Click on _____
- 2. Click on _____
- 3. Select _____
- 4. choose Tux paint _____

- 2. To colour a drawing in Tux Paint
- 1. Click on _____ tool
- 2. Click on ____arrow button
- 3. Select the ______ from selector.
- 4. Select any colour from _____ box

5. Click on drawing to fill selected colour

Q7. Mention any two tools used in the given picture of the Tux Paint software:

1.



2.

ENGLISH WORKSHEET - 5 (2019-20)

CLASS – II <u>TOPIC – ARTICLES : A , An</u>

NAME: ______ ROLL NO. _____ SEC: ____ DATE: _____

Use of 'A' or 'An'

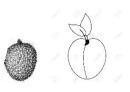
- We use <u>a</u> or <u>an</u> only with singular nouns.
- We use '<u>a</u>' before a word beginning with a <u>consonant sound</u>.
 For example : <u>a</u> banana, <u>a</u> cat, <u>a</u> fruit, <u>a</u> bicycle
- We use '<u>an</u>' before a word beginning with a <u>vowel sound</u>.
 For example : <u>an</u> apple, <u>an</u> elephant, <u>an</u> Indian
- We do not use <u>a</u> or <u>an</u> before names of people.
 For example : John, Sarah
- We do not use <u>a</u> or <u>an</u> before names of villages, towns, cities or countries.
 For example : Delhi, India, Russia

Let's pronounce the following.

- uniform, European, unicorn, useful animal: All these words begin with the phonic sound –yu, which is a consonant sound. Hence, we say ' a uniform, a European, a unicorn, a useful animal'.
- honour, honest, hour : All these words begin with the phonic sound -o, which is a vowel sound. Hence, we say 'It's an honour', 'an honest man', 'an hour' because 'h' is silent in these words.

Q1. Fill in the blanks with 'a' or 'an'.

- a) _____ hen and _____ egg
- b) _____ litchi and _____ apricot
- c) _____ wooden box and _____ iron box
- d) ______ eye and ______ nose
- e) _____ umbrella and _____ stick





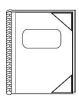
Q2. Circle the correct option.

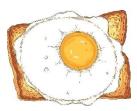
- a) I always wear **a** / **an** apron while eating food.
- b) My father has **a** / **an** new car.
- c) There is **a** / **an** empty basket on the table.
- d) I saw **a** / **an** unicorn in my dream.

Q3. Fill in the blanks using 'a' or 'an'.

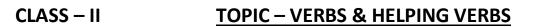
- a) I bought ______ notebook from the market.
- b) If you add _____onion to the gravy, it tastes good.
- c) This is _____ difficult sum.
- d) It takes _____ hour to reach the school.
- e) Lucy ate ______ omelette and ______ toast for breakfast.
- f) It's _____ honour to be _____ Indian.
- g) Charlie is _____ honest boy.







ENGLISH WORKSHEET – 6 (2019-20)



NAME: ______ ROLL NO. _____ SEC: _____ DATE: _____

VERBS (Doing or Action Words) Words that tell us about the action of a person, an animal or a thing are called doing words or verbs. For examples: For examples: Image: Colored for the colored for th

- b) Owls chirp / hoot at night.
- c) Angeli stores / spills water in a bucket.
- d) The elephants **trumpet** / **roar** in the forests.

Q2. Fill in the blanks with the appropriate action words.

- a) _____ your breakfast quickly.
- b) The Sun ______ in the east.
- c) Carmen ______ her bicycle.
- d) I like to ______ a colourful kite.
- e) We ______ woollen clothes in winter season.

We use **is, am** or **are** when we talk about something that is happening.

Is- We use <u>is</u> when we talk about one person or thing.

For example: Priya <u>is</u>an artist.

Am- We use <u>am</u> when we talk about ourselves.

For example: I <u>am</u> a student.

Are- We use <u>are</u> when we talk about two or more people or things.

For example: The birds **<u>are</u>** flying.

I. Contraction	am	
We		
You		
They	are	
The boys		seven
(Plural)		years
Не		old.
She		
It	is	
The boy		
(Singular)		

Q1. Fill in the blanks with is, am or are.

- a) Computers _____ very useful.
- b) Mr. Lal and Mrs. Lal _____ in America.
- c) You ______ late today. It _____ not good to be late.
- d) My new dress _____ pretty. I _____ very happy.

Q2. Circle the correct word in the following sentences.

- a) I <u>is / am / are</u> glad, you got the prize.
- b) You is / am / are brilliant.
- c) This team <u>is / am / are</u> definitely going to win.
- d) Those apples is / am / are juicy and sweet.

ENGLISH WORKSHEET – 7 (2019-20)

			,	
CLASS – II	<u>TOPIC – SUE</u>	<u>JNS</u>		
NAME:	ROLL NO	SEC:	DATE:	
PRONOUNS are wo	ords used in the place of	nouns. They h	elp us to avoid re	epeating a

We use words like *I, We, You, He, She, It, They* in place of naming words. We use them when we talk about the same person or thing many times.

Lis used for talking about oneself.

We is used for talking about others including oneself.

You is used for the person or people one is talking to.

<u>**He**</u> is used for a boy or man.

<u>She</u> is used for a girl or woman.

It is used for an animal or thing.

They is used when there are two or more than two people or things.

For examples:

Look at the <u>bird</u>. **It** has such colourful wings!

<u>Raman</u> is upset with you. **He** will not play with you.

Hey stop <u>Arun</u>! **You** run too fast.

<u>Ali</u> may catch the ball. Oh! **He** missed.

Oh! Look at <u>Piya</u>. **She** is running after the butterfly!



Help me circle the correct picture that matches each sentence,

We read a story.		
They read a story.		
He reads a story.		
She reads a story.		

Q2. Replace the bold words with the appropriate pronouns and write in the given box.

a) I saw the girls. **The girls** were singing.

b) The bag is heavy. I cannot carry the bag.

c) Mrs. Sen is our class teacher. Mrs. Sen teaches English.

d) Aarav always reaches on time. **Aarav** is never late.

Q3. Circle the pronouns in the following sentences.

- a) Daniel is absent today. He is unwell.
- b) We cleaned the balcony after the storm.
- c) Mother and I went to see the play.
- d) It is a comic book.
- e) What are you waiting for?

Q4. Fill in the blanks with the appropriate pronouns.

- a) My mother is in the garden. _____ is watering the plants.
- b) Ria and I go to the beach every day. _____ play on the beach.
- c) A monkey has a long tail. _____ uses its tail to swing from tree to tree.
- d) Mr. White has many pets. _____ has a dog, a cat and a parrot.
- e) This dress belongs to Alma. _____ is very expensive.



ENGLISH WORKSHEET - 8 (2019-20)

CLASS – II <u>TOPIC : PARAGRAPH COMPLETION</u>

NAME: ______ ROLL NO. _____ SEC: ____ DATE: _____

Q1. Complete the passage using the words in the help box.

	long	hot	face	water	trunk	
Jumb	o is a baby	elephan	t. He has a	а	trunk. He f	ills his
	with	water. It	t is a	day.	So, he has a sa	d look
on hi	S	He v	vants to dr	ink		

Q2. Complete the passage using the words in the help box.

friend	bus	school	loves	happy
--------	-----	--------	-------	-------

Alex is going to ______. She is waiting for her school

_____. She is ______ to meet her ______ in

the bus. She ______ to go to school daily.

Q3. Complete the passage using the words in the help box.

	father	lives	fun	fish	plays	beach	
Gloria by the sea. Her father catches				_and			
sells tl	hem. Glor	ia helps h	ner	ir	n his work.	She also	

 with her dog on the	They have

_____ together.

Q4. Complete the passage using the words in the help box.

woke up	to sleep	to race
finishing line	won	long way

The hare and the tortoise were friends. One day, they decided

_____. When they started, the hare was soon a

_____ahead. He ate carrots and went

_____. In the meantime, the tortoise passed the hare

who was still sleeping. When the hare _____,

the tortoise was at the _____ and he

_____ the race.

Q5. Complete the passage using the words in the help box.

drops into	with a bone	his reflection
in his mouth	be greedy	a lesson

A dog carries a bone ______. He crosses a bridge.

He sees ______ in the river. He thinks it is

another dog ______. He wants the bone

that the other dog is carrying. So, he barks and the bone in his mouth

_____ the water. The dog becomes sad and learns

_____.He should never ______.

COMPREHENSION PASSAGE

I.Read the passage and answer the questions that follow:-

 Hazel was a baby squirrel. She had a very fine tail. Her tail was fluffy and bushy. It was more beautiful than the tail of Dilly Duck or the tail of Bunny Rabbit. Hazel brushed her tail when she got up in the morning.
 She brushed it at noon and in the evening also.

2. She smiled whenever she looked at her tail. But she was afraid that her tail might become dirty or wet. So she did not go out to play.

Q1. Who was Hazel?

Ans:			
Q2. Fill in the blanks.			
a) Hazel's tail was and			
b) Hazel brushed her when she got up in the morning.			
Q3. From the above passage, find the <u>opposite</u> of :-			
(a) night (paragraph 1)			
(b) clean (paragraph 2)			
Q4. Make a sentence of the following word:			

smile - _____

II.Read the passage and answer the questions that follow:-

- Every morning Amit and his sister, Preeti walk to the school. Today they are late. They are walking fast. An old man is crossing the road. Suddenly, he falls down. Amit and Preeti help him to stand.
- 2. They bring him to the other side of the road and make him sit under a tree. Amit gives him water to drink. The old man blesses them. Amit and Preeti reach the school late, but they are happy.

Q1 Who is crossing the road?

Ans:		
Q2. Where are Amit and Pre	eti going?	
Ans:		
Q3. Fill in the blanks.		
(i) Amit gives the old man	to drink.	
(ii) The old man	the children.	
Q4. From the above passage	, find the <u>opposite</u> of :-	
(a) slow (paragraph 1)		
(b) young (paragraph 2)		

VALUE EDUCATION (2019-20)

TOPIC: TRUTH and HONESTY (Worksheet-2)

Class- II	Date:		
Name:	Roll No:	Sec:	

Meaning of 'TRUTH'.

Accurate representation of reality.

Meaning of 'HONESTY'.

Expressing your feeling and opinions accurately.

Importance of 'TRUTH and HONESTY': Honest citizens are the big reasons behind the development of any nation. Honesty help us to build trust, improve relationship, develop societies. That's why honesty is really important to live freely, happy and prosperous in life.

Q1. In the following situations what shall be your honest action out of the two

probable actions? Tick (\checkmark) your choice.

a) Your dad says you need to clean your room before you go out to play. You:

i) hide messy things under your bed and then go outside to play.

ii) take time to clean your room and put things in place before you go out

to play.

- b) In the market you see a candy that you want, but you don't have enough money to buy it. You:
- i) put the candy in your pocket when no one is looking.
- ii) decide that the next time when you will come to the market you will bring money for candy from your mother.

- c) You studied hard for a test at school, but during the test you can't remember an answer. You:
- i) look at your neighbour's paper and try to copy her answer.
- ii) leave the answer blank.
- d) You have a plan to visit Nisha in the evening but then Mukta invites you to her place to play, the same evening as she has bought a fun new game that even you are excited to play. You will:
 - i) tell Nisha that something came up and you won't be able to play that evening, then go to Mukta's house.
 - ii) tell Mukta about your plan to play with Nisha in the evening and invite her also to join you both.
- Q2. Spiky is an honest spider. Help her spin the web around honest values.

Join each good value brick to honesty brick to complete the web.

