



# Queen Mary's School

Northend, Model Town, Delhi

## Highlights

November 2020

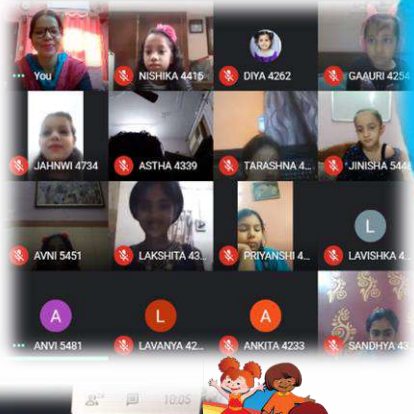


*"Children are like buds in a garden and should be carefully and lovingly nurtured, as they are the future of the nation and the citizens of tomorrow"*

-Pt. Jawaharlal Nehru

### Event

12.11.2020: The school celebrated the highly anticipated Children's Day virtually this year. The programme began with Bible Reading, Lord's prayer, and speech tributes to Pt. Jawahar Lal Nehru. To mark the day various games and activities like Tongue Twister, Find the object, Sing a Song, Tell a Joke or Riddle etc. were organized. Kids thoroughly enjoyed the fun filled day.





## Activities

13/11/2020: Diwali was celebrated virtually this year. Special assembly was organized where the children learnt about the importance of this festival and its religious relevance. Various activities were organized in classes I to V.

Class	Activity
I	Paper candle
II	Colourful hangings
III	Wall Hanging using Ice-cream sticks
IV	Reusable Rangoli
V	Eco friendly Wall Hanging





## Activities

### हिन्दी माह क्रियाकलाप एवं प्रतियोगिताएँ

इस वर्ष ऑनलाइन शिक्षा के माध्यम से प्राइमरी कक्षाओं में नवंबर माह को 'हिंदी माह' के रूप में मनाया गया। छात्राओं के लिए कविता वाचन, नारा लेखन, त्योहारों पर शुभकामना कार्ड व कोरोना महामारी में त्योहारों को सुरक्षित रहकर मनाने के तरीके आदि क्रियाकलाप कक्षानुसार आयोजित किए गए। उन्हें प्रोत्साहित कर हिंदी विषय में उनकी रुचि बढ़ाने का प्रयास किया गया। सभी कक्षाओं में छात्राओं ने दिए गए क्रियाकलापों में रुचिपूर्ण हिस्सा लिया और हमारे प्रयासों को सफल बनाया। हिंदी गतिविधियों को आयोजित करने का मुख्य उद्देश्य छात्राओं की प्रतिभाओं को पहचानना और निखारना है। इस प्रकार की गतिविधियों से छात्राओं की कल्पनाशक्ति और शब्दावली का विकास होता है। सभी छात्राओं ने इन क्रियाकलापों में बढ़चढ़ कर हिस्सा लिया।

Class	Activity
I	कविता वाचन
II	
III	शुभकामना कार्ड
IV	नारा लेखन
V	विचार लेखन





## Competitions & Students Webinars

The multi-talented students, under the guidance and direction of the educators of our esteemed institution, showcased their talent by their untiring efforts. They presented their exemplary performance with sincerity and diligence in various inter-school competitions conducted online.

### Achievements



**Ashni Malhotra** of class IV-F participated in the event, 'Zenith 2020', organized by **Bal Bharati Public School, Pitampura**, bagged **Third Position** in the Competition, 'The Futuristic Pioneer'.

**Mishika Aggarwal** of class III-D secured second position in Inter school event 'Maxploratorium 2020'- **Pandemic Warriors** organised by **Maxfort School, Pitampura**.

### Webinar series

organized by *Nehru Planetarium*

**"Explore Nature from your Home"**

**Astronomy, Science & Nature that focused  
on Biodiversity  
23.11.20-27.11.20**

Students enjoyed learning about various national parks and how they have been crusading to protect and preserve our vulnerable wildlife. This workshop brought in a sense of respect and encouraged students to take initiative, however small, that will help them to preserve a healthy environment for their better future.





## **Webinars and Workshops Attended by Teachers**

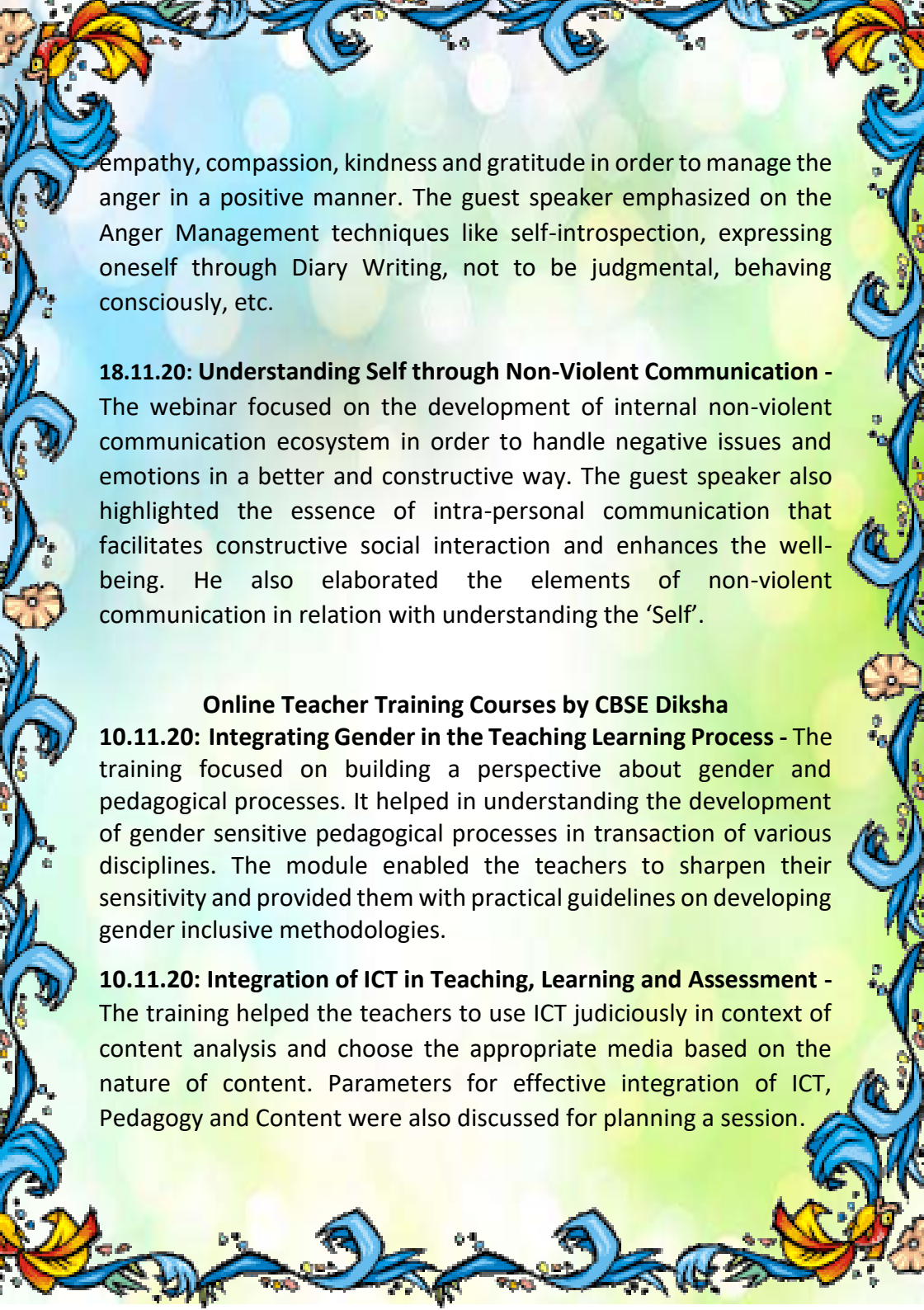
**3.11.20: Parenting and Nutrition Tips for Children** organized By **Max Hospital, Shalimar Bagh** - The Webinar highlighted the importance of nutrition and different stages of growth and development in infant and young children. Various food groups, their nutritional values and importance was also discussed. Obesity as an issue in children and its causes were discussed. Various remedies to overcome this were suggested too.

**11.11.20: Understanding the World of Anti-Counterfeiting – Be Safe Buy Real** by **Laxmi Nair, Sudhir Zutshi, Prof Bejon Misra, Abel Low** - Times NIE organized a special webinar for teaching fraternity of Delhi-NCR schools to be safe customers while enabling the students to be vigilant and cautious when they buy and use products especially online. A set of speakers of global repute highlighted the hazardous effects of fake products on health and environment. They also pointed out the practical tips to avoid counterfeit products that would help to be safe consumers.

### **WEBINAR ON ORIENTATION COURSE NON-VIOLENT COMMUNICATION (CBSE IN ASSOCIATION WITH GANDHI SMRITI AND DARSHAN SAMITII)**

**4.11.20: Resolving Conflicts using Non-Violent Communication** - This Webinar focused on the ways of resolving disputes or disagreements meaningfully and constructively using the tools and strategies of non-violent communication. The guest speaker talked about five pillars of Gandhian non-violence communication namely Respect, Understanding, Acceptance, Appreciation and Compassion to solve problems creatively, plan strategically and negotiate collaboratively.

**11.11.20: Managing Anger through Non-Violent Communication** - The Webinar signified the holistic approach of utilizing the anger in a constructive manner through the tools of non-violent communication. The Webinar focused on the practice of traits like



empathy, compassion, kindness and gratitude in order to manage the anger in a positive manner. The guest speaker emphasized on the Anger Management techniques like self-introspection, expressing oneself through Diary Writing, not to be judgmental, behaving consciously, etc.

**18.11.20: Understanding Self through Non-Violent Communication** - The webinar focused on the development of internal non-violent communication ecosystem in order to handle negative issues and emotions in a better and constructive way. The guest speaker also highlighted the essence of intra-personal communication that facilitates constructive social interaction and enhances the well-being. He also elaborated the elements of non-violent communication in relation with understanding the 'Self'.

#### **Online Teacher Training Courses by CBSE Diksha**

**10.11.20: Integrating Gender in the Teaching Learning Process** - The training focused on building a perspective about gender and pedagogical processes. It helped in understanding the development of gender sensitive pedagogical processes in transaction of various disciplines. The module enabled the teachers to sharpen their sensitivity and provided them with practical guidelines on developing gender inclusive methodologies.

**10.11.20: Integration of ICT in Teaching, Learning and Assessment** - The training helped the teachers to use ICT judiciously in context of content analysis and choose the appropriate media based on the nature of content. Parameters for effective integration of ICT, Pedagogy and Content were also discussed for planning a session.

**10.11.20: Art Integrated Learning** - The training helped the teachers to understand the importance of Art integration at the center of the curriculum in simplifying and clarifying the concept. Art integration with curriculum provides the teachers a great means to bridge content of different subjects in a very logical, learner centric and meaningful way. All subjects and their abstract concepts can be easily linked and also concretized.

**20.11.20: School Based Assessment** - The training helped the teachers to use the child-centered approach in teaching-learning and assessing students in school based assessment. The modules highlight the criteria and the purpose of assessment and also detail out the strategies that can be used for school based assessment.

**21.11.20: Pedagogy of Environmental Studies** - The training helped the teachers to relate the objectives with the concepts and issues included in the syllabus. The module assists the teachers to organize the learning situations in order to enable the children to engage meaningfully in both, face to face and distant mode of teaching learning.

**21.11.20: Pedagogy of Mathematics** - Mathematics is everywhere and this course aims at developing the interest of Mathematics and its multiple uses in daily lives of students. The course empowers the teachers in making the teaching-learning of mathematics joyful and activity based rather than rote memorization of formulas and theorems. It aims at developing mathematical thinking in students through various hands-on learning experiences and strategies.

